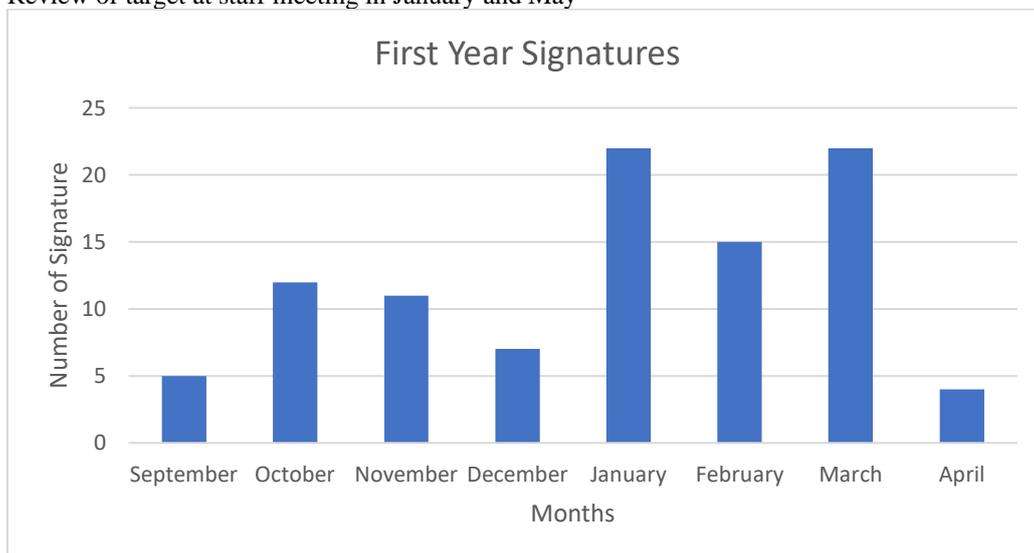


Summary of SSE Report and Improvement Plan 2023

- This school year, we have focused on these areas (1) Journals- managing myself (2) Digital Strategy (3) Well- being.

This is what we worked on this year (2022/23)

- (1) **Journals**- managing myself: Aim: Use of journals to record homework. Improvement- in homework being present, quality and engagement.
- Class teacher – clear instruction of homework to be written by student into their journal.
- Friday class 1, teacher to check journals are being used. If homework is NOT being recorded signature given as a sanction.
- SSE Coordinator review homework signatures monthly reporting back.
- Review of target at staff meeting in January and May



At the beginning of term 1 time was taken as a staff to discuss and agree on how to best promote the use of journals and time to be given with clear instruction in the last five minutes of all classes.

Reviews were held at a whole staff level at the Christmas and Summer staff meetings.

Majority of students are effectively using their journals and to manage their studies. Thirty First year students have received one or more homework signatures and only eight students were serial offenders. Continuing to reinforce this will embed this practice as part of school culture and to be encouraged and supported by the classroom teacher.

(2) Digital Strategy

Putting Our plan into Action

- Computer room 1 was partially upgraded. 20 new pc and screens were installed with the aim of installing more in the 2023-24 school year.
- New printers were successfully installed into the school.
- Assistance was provided to staff in learning to use the new printers.
- New SurfaceGo's were provided to SEN students, each student has a device of their own.
- Many replacement devices given to teachers and staff that need replacements and upgraded devices. Taken from trolley.
- Two new projectors were secured but remaining classrooms need to be upgraded to the Epson projectors.
- A major collection and disposal of old PC's and staff devices was carried out and an MSLETB approved IT disposal company was used.

- All first year students were trained and new students on how to use Office 365 and Microsoft Teams. They each received a double class in how to use the basics of Teams and other Office programs.

Monitoring actions and evaluation

- Over an eight-week period new computers were installed in Computer room 1. We had major difficulties with the late and sporadic delivery of PC's. When installed, many of the screens were faulty which led to a lengthy process of return and installing of new screens.
- The new printers were successfully installed but there were many teething problems in the first number of weeks. The installation company had to come to the school for two days to instruct staff on how to use them and iron out any difficulties.
- The new SurfaceGo's provided to SEN students worked well but two had to be returned after a short time as there were issues with them. They were returned to students in working order.
- Constant monitoring and repair of staff devices throughout the year with the help of technician.
- First year students after their training received continued teacher support in Office programs through assignments during the year.

(3) Well-Being:

Aim: To decrease anxiety and encourage confidence and improve relationships with others.

Junior cycle: Well-being programme in SPHE + career class available to all JC class (new 22/23)

Senior Cycle: RSE programme

Well-being team is a large group and is less able to meet now due school timetable constraints.

Monitoring and Evaluation of actions

- Survey carried out with parents and staff and the repeated with students.
- **Results:** 80 % of students felt they are frequently physically active compared with 65% of parents/teachers.
- 90% of parents/teachers felt their diet is healthy which is similar with the student voice was 85%.
- Global context: connections with school, friends, and community the students felt 85% positive this fell with parents/teachers to 50%.
- 70 % of parents/ teachers felt they have coping skills to deal with life's challenges, and this rose to 80% with the student voice surveyed.
- Positive relationships with peers and friend the adult voice had 90% positive response this fell to 68% with students.
- 62% of students answered positively with how they felt about their awareness of feeling behaviours and understanding of personal values and this increased in parents/teachers to 85%
- Acknowledge of trying to tackle to many areas, having many targets is leading to overwhelm and overload at a staff and student level.

Priorities

- Major themes of healthy eating and active lifestyle are being understood.
- Level of anxiety is not reflected in the survey's response.
- Resilience and coping skills are the areas present the most urgent needs and will be priorities in 2023/24 targets.

Priorities for 2023/24